

## International and Indigenous Languages Elementary (IILE) Program

This program is offered through the Halton Catholic District School Board through Thomas Merton Adult & Continuing Education.

### Program Details

- All IILE Classes will be delivered **online in virtual classes**, until further notice.
- **Program registration** will be online only.
- When **registering your child online** for the language of interest, select the class as per preferred school location
- Your child will be set up with an IILE HCDSB google account @my.mertoncentre.ca all details are in the registration form and confirmation email for registration.
- An invite to join their IILE class will be sent closer to the class start date.
- If you are interested in a language that is not being offered, please email us at: [ileregistration@hcdsb.org](mailto:ileregistration@hcdsb.org)

### Online Distant Learning in Google classroom

- IILE students will take part in a virtual learning experience with their instructor and classmates
- Our IILE online instructors create a supportive learning environment in their virtual classrooms where all students feel comfortable participating. Instructors are accessible throughout the 2.5-hour class duration
- Each class will have a “synchronous” live face-to-face interactive lesson, in addition to “asynchronous” independent work time
- Instructors will meet with students online on a learning platform in Google Classroom
- Activities will be focused on building students’ ability to listen, speak, read and write
- Students will be provided with engaging and interactive activities to learn about the culture and heritage associated with the language

### What do you bring to a live lesson?

- Your smiling face
- A device, to do the live Virtual Class on
- Paper/notebook, pencil and eraser

For more information, visit us at: <https://merton.hcdsb.org> or contact us directly at: [ileregistration@hcdsb.org](mailto:ileregistration@hcdsb.org)

### **A peek into the International & Indigenous Languages Elementary Virtual Class:**

Below is a simplified schedule of our IILE classes. As this is a sample version of a class, some variations will occur, depending on age group and what topic we are covering.

#### 1. Live session

**Warm-up (10 min.):** Examples – Review vocabulary words of the lesson to come; Show pictures and words; Repeat pronunciation; Show flashcards of pertinent vocabulary; Listen to a song; Using word walls, Listen to a story, etc.

**Mini Lesson (30 min.):** Examples – PowerPoint, Google Slides, Presentation of a Storybook, Play, Video, Song, Dialogue, etc.

**Activities (20 min.):** Examples – Working on a play, A song, A dialogue, Reading a storybook, Repeating after a video, etc.

#### 2. Break (15 min.)

#### 3. Independent Practice

**Practice (30 min.):** Examples – Questions, Worksheets, Choice boards, Games, Practice Language aspects such as pronunciation, Memorization/repetition, Pictures, Dance, etc.

#### 4. Consolidation

**Consolidation (40 min.):** Examples – Free use of the language; Performing a song, Dance; Acting out; Playing a game; Showing a storybook/describing the pictures of a storybook; Talking to someone about a video, etc.

**Wrap up (5 min.):** Examples – Instructors feedback on the lesson, Student encouragement and next session's topic.

### **Expectations of Students:**

- Students should be working in a quiet and comfortable space. A table, countertop or desk is preferable for a productive LIVE learning session, than a bed or couch
- Students are expected to be on time. It is encouraged for students to login at least 5 minutes before their session begins. Instructors will be keeping track of when students are late or absent
- Students are expected to dress appropriately, as they would at school
- Students are expected to behave as they would at school, including using appropriate language and interacting positively with classmates and their instructor

We are all in this together 😊 Let's make IILE FUN!